

Class: _____

Student: _____

A111 Week 3

A. READING COMPREHENSION & ORAL SKILLS (50%)

I. Please read aloud "Where's Little Mole" to your teacher. (10%)

"Where's Little Moe?" asked Mrs. Mole.
 "He's not here," said Mrs. Beetle.
 "He's not here," said Mrs. Spider.
 "He's not here," said Mrs. Mouse.
 "He's not here," said Mrs. Snake.
 "He's not here," said Mrs. Groundhog.
 "Surprise. Here I am!" said Little Mole.

- *Deduct 0.5% for every pronunciation error.*

II. READING COMPREHENSION & ORAL SKILLS (40%)

	0	1	2	3	4
What's your name? How are you today?					
1. (Page 2 Point to Mole) Who is she?	<input type="checkbox"/>				
2. (Page 2) What is Mrs. Mole looking for?	<input type="checkbox"/>				
3. (Page 3) To whom did Mrs. Mole ask for?	<input type="checkbox"/>				
4. (Page 3) Was Little Mole with Mrs. Beetle?	<input type="checkbox"/>				
5. (Page 4) To whom did Mrs. Mole ask for?	<input type="checkbox"/>				
6. (Page 4) Was Little Mole with Mrs. Spider?	<input type="checkbox"/>				
7. (Page 5) To whom did Mrs. Mole ask for?	<input type="checkbox"/>				
8. (Page 5) Was Little Mole with Mrs. Mouse?	<input type="checkbox"/>				
9. (Page 7) Was Little Mole with Mrs. Groundhog?	<input type="checkbox"/>				
10. (Page 8) Did Mrs. Mole find Little Mole?	<input type="checkbox"/>				

- *1 point for student can understand the questions and answer in key words.*
- *2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.*
- *3 points for student who answers in complete sentence with right ideas but slow and not smoothly.*
- *4 points for student who answers in complete sentence with right idea directly and smoothly.*

B. WRITING SKILLS. (50%)

I. Listen to your teacher and fill in the blanks. (20%)

- | | | |
|-----------|-------------|---------------|
| 1. r ____ | 5. b ____ | 9. g ____ p |
| 2. b ____ | 6. r ____ | 10. t ____ ll |
| 3. d ____ | 7. f ____ g | |
| 4. b ____ | 8. j ____ g | |

II. Refer to the word bank and write the correct words. (10%)

- _____ is Little Mole?
- "He is _____ here," said Mrs. Mouse.
- "He is not here," _____ Mrs. Spider.
- Surprise. _____ I am!

Here not said Where

III. Look at the pictures and write the correct words. (20%)

bell	bag	duck	fan	jam	jet	log	net	pin	tub
------	-----	------	-----	-----	-----	-----	-----	-----	-----

1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



Teacher's Answer

A. READING COMPREHENSION & ORAL SKILLS (40%)

I. Please read aloud "Where's Little Mole" to your teacher. (20%)

- Deduct 0.5% for every pronunciation error.

II. Answer the questions orally. (20%)

- 1 point for kids can answer key words.
- 2 points for kids can answer in sentences, but with some grammar or pater mistakes.
- 4 points for kids can answer in complete sentence without grammar mistakes.

1. (Page 2 Point to Mole) Who is she? → She is Mrs. Mole.
2. (Page 2) What is Mrs. Mole looking for? → She is looking for Little Mole.
3. (Page 3) To whom did Mrs. Mole ask for? → Mrs. Mole asked Mrs. Beetle.
4. (Page 3) Was Little Mole with Mrs. Beetle? → No, he was not there.
5. (Page 4) To whom did Mrs. Mole ask for? → Mrs. Mole asked Mrs. Spider.
6. (Page 4) Was Little Mole with Mrs. Spider? → No, he was not there.
7. (Page 5) To whom did Mrs. Mole ask for? → Mrs. Mole asked Mrs. Mouse.
8. (Page 5) Was Little Mole with Mrs. Mouse? → No, he was not there.
9. (Page 7) Was Little Mole with Mrs. Groundhog? → Yes, he was.
10. (Page 8) Did Mrs. Mole find Little Mole? → Yes, she did.

B. WRITING SKILLS. (50%)

1. Listen to your teacher and fill in the blanks. (20%)

1. rag 2. beg 3. dip 4. bog 5. bun
6. rub 7. fog 8. jog 9. gap 10. tell

2. Refer to the word bank and write the correct words. (10%)

1. Where is Little Mole?
2. "He is not here," said Mrs. Mouse.
3. "He is not here," said Mrs. Spider.
4. Surprise. Here I am!

3. Look at the pictures and write the correct words. (20%)

1. jam 2. net 3. pin 4. duck 5. bag
6. fan 7. bell 8. jet 9. log 10. tub